

Raa Performing Arts Magnet Middle School

Summer 2013

Sixth Grade Summer Reading Project Options

*Students coming into sixth grade for the 2013-14 school year should read the novel **Peak** by Roland Smith. After reading the novel choose ONE of the following project options and be ready to present your project in class during the first two weeks of school.*

Newspaper – Look at the format of a newspaper. You are to “write” mini-articles and place them in your newspaper. Each article is to follow the elements of a story map (characters, setting, plot) as well as your opinion and recommendations for others to read this book. Include in your newspaper – Headings, bi-lines, advertisements, pictures, rows and columns. Try to make this look as real as possible. This should be done on the computer.

Photo Album/Scrap Book– Create a photo album that demonstrates the plot line of the story. Each picture **MUST** have a caption. You may use a digital camera and stage pictures for the album, you may draw and color pictures (that must have computer generated captions and framing, or you may create a collage type picture by cutting out people, places, and things that demonstrate the plot and main ideas in the story. (This should be at least 8 pages long) Don't forget to include a cover as well as dedication or title page (WITH YOUR NAME ON IT)

Infomercial – Your task is to write and star in your own infomercial. The point of an infomercial is to sell a product (the book), but in an interesting way. You must include: title & author, summary of the plot, setting, description of the main characters. Things that make a good infomercial are: an overexcited host, outrageous statements and claims, testimonials. The infomercial should be recorded and saved to USB drive.

Life Size Mannequin of Character – Visit a thrift shop, Salvation Army, or your own closet (WITH PARENTAL PERMISSION) and find clothes that would match your favorite character in the story. You will stuff the cloths with various things (newspaper, balloons, stuffing...) to give the mannequin dimension and create hands, feet, and a face (balloons, paper Mache, Styrofoam...) to make this look as real as possible. You will then write a brief summary (1-2 pages) about this character and their role in the story. (This must be taller than 2 feet tall)

Dress up as a character and summarize story from characters perspective - This is fairly self-explanatory. You will find/create a costume and **BECOME** your favorite character. You will be required to share the characters perspective of the story with the class. (In addition, a 1-2 page summary of this character and the plot of the story)

Time Capsules – Create a time capsule that contains at least 10 items that can be used to explain the plot, setting, and major characters of the story. Please make a list that can go with the time capsule that lists the items as well as why they were important to the story.

Write a song and perform it – For the musical person... write a song that describes the plot, setting, and characters of the story. It could be helpful if you think of a particular song that you already know and change the words. It is possible to perform this at home and record it so we can play it in class and enjoy your creative side. You will be required to turn in a copy of the lyrics. (Since this is very challenging, extra credit will be awarded for the attempt)

Power point summary – Create a power point presentation that describes the plot, setting, characters, and your opinions/recommendations for this book. This should be at least 8 frames long. You can copy this to flash so we can view it in class.

Collage – This project is for the artist in everyone. Draw or cut and paste pictures that **recreate the story**. Included in this work of art, you must do more than retell the story. You must identify the theme of the story, depict emotions (yours and others) and represent predictions. Include what you are planning to say in a written document.

Series of cartoon or old fashioned film slides – (minimum 4 slides) This project must recreate the climax of the story or describe the lesson learned from the book. You must also include a 1 page paper describing the basic plot and characters of the story.

Puppet Show – Show a scene or series of events or important dialogue. The written element of this project is the script.

Pop-up book or detailed flip book, a children's version of the book you read. Create this book with summaries as the captions on each page. (This will be the written element.)

Travel Brochure – create a brochure that advertises for people to visit the setting from your story. Remember to showcase the wonderful sights and people. This should be done on the computer.

Quilt – You can use any type of fabric to create a visual representation that retells your story. You are also required to submit a one page typed paper that summarized the book and how it is represented in the quilt.

